

Pedagogical Section in Australia

A New Course

(Program updated 30th July)

Nurturing the College to Nurture the Children

Dear Teachers, College Chairs,

A new course is being offered to support the work of the college in schools. The tutors for this topic will begin a **fortnightly Monday** afternoon course of 9 sessions on May 24th **5.30—6.30pm**, with the final one on Saturday September 18th 10-2 on zoom or as a whole day course in Sydney.

There is a research component leading to the production of a booklet for teachers, based on the weekly course notes. Tutors and College Chairs will include Rod Tomlinson, Lisa Devine, Melody Smythe, Greg Noakes, Bernadette White and Peggy Day. Please register on zoom via the link below to enter.

1. **May 24th** The spiritual aims of Steiner/Waldorf education and Rudolf Steiner's deeper vision for the school. The college meeting as a nurturing power. Counterbalancing the feeling of being too busy. The different qualities of time. Experience of time that expands consciousness and brings forces for the whole week and how to enter into it.
Activity- planning and having a nurturing meeting the next two weeks.
2. **June 7th** -The tasks and ways of working in a collegial setting- the aims of a college. The College Imagination. With whom are we working?
Activity- Drafting aims and creating a conscious individual or college commitment to co-working with supportive forces.
3. **June 21st**- Study- what is a nurturing and enlivening study for the teachers? How the finely differentiated spiritual approaches of each member are integrated. How substance is created for the functioning of the school.
Activity- experiencing study as an enlivening force through the quiet presence it creates. Finding and building the bridges between the many spiritual traditions among the members. How can we use spiritual science to deepen our tradition?
4. **July 26th Christof Wiechert** - Out of which spiritual forces do we work? The Light of thinking and Cultivation of the Inner Life. Christof will be speaking to us from Holland in support of this initiative for college work and inner life. (this meeting was rescheduled from 19th July)
5. **August 3rd** Robert Martin - Exploring how we find support in our challenging times. Exploring where within our own inner connection and in our communities we can find sustaining forces. It relates to the work of the college and also to the inner development and study that schools can foster and share in an open way to balance world events and the media input that brings troubling pictures. in our lives.
Different Zoom Meeting link – see website or email for details
6. **August 16th** - Meditation: The teacher's inner development practice and how interest in the other and their insight is part of the tapestry we weave of the truth of the whole. How equanimity, positivity, openness and kindness allow co-working. How do we use meditation as a process of enquiry?
Activity- Conscious preparation for a college meeting, focus on one's colleagues, taking on a practice of listening and holding back one's own firm opinions in meetings.

7. **August 30th** - Preparation of the physical space, the form and the rhythm of the meeting components.
Activity - integrating the mood of the space- colour, light, beauty, verse, music. The rhythm of the meeting reviewed.

8. **September 13th** - The harmonising function of the college within the school and how it is created. Being there for the other. Co-working with the organisation of the management and governance. Understanding the threefold nature within the school.
Activity - discussion with the college on how all functions of the school have in the past or could feel supported by colleagues in their role.

9. **Saturday September 18th- 10-2pm** The signature of our times- what is the spirit of our time is asking of us now and how do we meet it in our profession?
Activity - to identify the challenges the world brings and the inner steps to develop the higher self in each of us that can meet these.

10. **Monday October 11th** -Child study and visioning approaches to support the children and their potential for development.
Activity - Doing a child study and empowering the teachers to both listen for pedagogical intuitions and also vision for the children's developmental pathway.

Please contact **Peggy Day**
info@pedagogicalsectionaus.org if you wish to participate in this course