

Journal For Waldorf-Rudolf Steiner Education
INDEX OF AUTHORS and TITLES, 2006-2018.

Christchurch, New Zealand, June, 2019, from Neil Carter

Dear Readers,

I said my farewell as editor and welcomed our Journal's new editor, Peggy Day, in my last editorial, volume 19 (2017). I acknowledged the collegueship of the late Alduino Mazzone and Peter Glasby; the continuing support of Neil Boland (copy editor), Van James (artistic advisor; our peer reviewers and Peggy Day, who joined our team as my co- editor, following Peter Glasby's passing. I also acknowledged and thanked the many contributors over the 20 years since our founding. It was a privilege to have played a part in bringing their insights and experience into print. For last year's issue, volume 20 (2018), edited by Peggy Day, I continued the task of printing, financing and distributing hard copies. I do so for the last time with this volume. However, our email address: journalwe@gmail.com continues for all finance and distribution matters.

*To mark the occasion, I have complied this **INDEX OF AUTHORS and TITLES, 2006-2018.** Back copies of the all our Journals (2006 (vol.8)-2018 (vol.20), may be accessed online from the Association for Waldorf schools in North America (AWSNA) web site: www.waldorflibrary.org - Journals*

JOURNAL FOR WALDORF/RUDOLF STEINER TEACHERS- ISSN 1176-4503
2006 -2008 (volumes 8-10):

- Allison, J. (2006, vol. 8.1) Working with the Life Processes, part 1
Allison, J. (2006, vol. 8.2) Working with the Life Processes, part 2
Bana, A. (2007, vol.9) The essential nature and task of Rudolf Steiner schools (India)
Baski, B. (2008, vol. 10.1) Santal (India) Tribal education
Blenkinsop, S. (2008, vol.10.2) Imaginative Ecological education
Caris, A (2007, vol. 9) Bridging the gap between Muslim and Christianity
Carter, N. (2006, vol.8.2) Class Six camp at Staveley (mineralogy in class six)
Carter, N., Glasby, P. & Mazzone, A. (2007, vol. 9) What is the work of the Pedagogical Section?
Chodkiewicz, M. (2008, vol. 10.1) Salutogenesis Effects of Music
Fairman, E. (2006, vol.8.1) Enlivening the curriculum – practical work in the High School
Glöckler, M. (2008, vol. 10.2) How does the Middle School meet Puberty?
James, V. (2006, vol. 8.2) Language of the Line
Pewtherer, J. A. (2006, vol.8.1) Visit to Waldorf Schools in South Africa
Turnbull, S. (2006, vol.8.2) The Rate of Learning to read in a Rudolf Steiner School
Hewetson, R. (2008, vol.10.1) Drama as a source of Wellness
Ruarus, D. (2008, vol.10.1) The Mind, Body Problem
Wright, J. (2008, vol.10.1) Towards an Economic curriculum in Class 12
Wulsin, J. (2007, vol.9) Parzival

JOURNAL FOR WALDORF/RUDOLF STEINER EDUCATION- ISSN 1178-136X
2009-2018 (volumes 9- 18):

- Allison, J. (2009: vols. 11.1 &11.2) Learning to Accompany the Child, parts I & II
Allison, J. (2013, vol.15.1) Behaviour and Boundaries
Bacchus, R. (2013. 15.1) Preparing to be a teacher
Baldwin, B. (2016, vol.18) The Challenge of understanding Children with 'special needs'
Ben Shalom, M. (2017, vol.19) Upstream- a Journey toward Authenticity
Board, J. (2011, vol.13.2) Our feathered friends
Boland, N. (2014, vol. 16.1) Educators view of the Human Being

Boland, N. (2014, vol.16.2) Cultural Perspectives- Sticking wings on a caterpillar
 Cherry, B. ((2009, vol.11.1) Climate Crisis and Waldorf Education
 Cherry, B. (2014, vol.16.1) Resurgence in China
 Davidow, S., Mulcahy, P. M. D., Bartholomew, A. (2016, vol 18) Decolonizing education
 Day, P. (2018, vol.20) Dawning Mysteries Conference 2018
 Day, P. (2014, vol.16.1) The Teacher as Time Artist
 Devine, L. (2011, vol.13.1) Resilience
 Gay, S. (2011, vol.13.2) Emergency Pedagogy (following the 2011 tsunami & nuclear disaster)
 Gidley, J. (2010, vol.12.1) University based research in Australian Steiner education
 Glasby, P. (2010, vol. 12.2) Making a Limestone kiln in Class 7
 Glasby, P. (2011, vol.13.1) Class Eleven Botany Camps
 Glasby, P. (2014, vol.16.1) The I knows itself
 Hamblet, S. (2011, vol. 13.2) Maori Spirituality and Anthroposophy
 Hewetson, R. (2010, vol.12.2) Putting on a Class Play with Children
 Hoffman, N. (2017, vol.19) The Centenary of the Threefold Social Impulse:
 James, V. (2009, vol 11.2) The Portrait: Picturing oneself in the World
 James, V. (2011vol. 13.2) Painting Problems –lower grades
 James, V. (2013, vol.15.1) Art and the Integration of head, Heart and Hand
 Long-Breipohl, R. (2016, vol.18) Imagination and the young child
 Osswald, F. (2017, vol.19) Given the Night
 Mitchel, D. (2009, vol.11.1) Views on High Stakes teaching
 Montefiore, S. (2018, vol.20) – Stories that place Projective Geometry within Time and Space ...
 Ritchie, R. (2011, vol.13.1) The Oversensitive Child
 Romero, L. (2014, vol.16.2) Profile on Inner Development
 Rushton, S. (2009, vol.11.1) Etched in Stone (computer development)
 Rushton, S. (2017, vol.19) The Literacy of Creative Technologies- Engagement with the World
 Sargent, M. (2001, vol.13.1) Anxiety & Nervousness
 Simpson, R. (2012, vol.14.2) Creating a Culture of wonder
 Suggate, S. (2009, vol.11.2) research into Early Reading Instruction
 Sutherland, R. (2010)12.1) Outdoor Education
 Tomlinson, R. (2012, vol.14.1) Free Schools – Free Spirits
 Van Florenstein Mulder, I. (2011, 13.2) Thoughts on the History curriculum- China
 Von Mackensen, M. Onans, J. (2008, vol.10.2) the activity of Judging
 Waite, L. (vol.19, 2017) New Zealand's New technology curriculum
 West, J. (2018, vol.20) Life and Work of Alduino Mazzone
 York, J. (2018, vol.20) Myths of Mathematics Teaching and the Core Curriculum